# Viral Imaginations:

# Viral Imaginations: Draw Chat

# Level: Grades K-6

## **Lesson Objectives:**

- Students will engage in collaborative drawing.
- Students will communicate with each other through drawing.
- Students will communicate about the meanings of their drawings and art in the <u>Viral</u> <u>Imaginations</u> gallery archive.
- Students will view the process of their drawing.
- Students will participate in the creation in the historical archive of pandemic art.

## Materials Needed:

- Student access to *Viral Imaginations* website
- Student access to a <u>draw.chat</u> specific URL set-up by the teacher in advance.

#### **Summary of Tasks/Actions:**

## • TEACHER PREPARATION:

• Set-up a draw.chat page for the class and provide the link to students. Example.

## • INTRODUCTION:

- The teacher will introduce students to the *<u>Viral Imaginations</u>* website and ask students to look for art that they connect with in some way.
- Discuss the choices, read the artist statement aloud, and ask students for reasons for their selections.

## • DRAW.CHAT PROCESS—Ask students to:

- 1. Add images, symbols, abstract emotive markings, text, color, or any visual expression to create a shared visual expression of experiences in pandemic times.
- 2. In adding images and drawings consider: What would you like others to know about your experiences now and in 100 years from now?

## • **DISCUSSION:**

- What have we learned from each other about experiences with the COVID-19 pandemic?
- What do you think people in 100 years will understand about your experiences with the COVID-19 pandemic from our collaborative draw.chat?
- **OPTIONAL:** Upload the collaborative drawing to Viral Imaginations website at <a href="https://viralimaginations.psu.edu/submit/">https://viralimaginations.psu.edu/submit/</a>